

'Good to be green' behaviour management system

Appendix 3 to The Behaviour Policy

'It's Good to be Green'

The aim at All Saints CEVA Primary School:

The Good to be Green Behaviour system is for monitoring and responding to behaviour in class and around the school.

The objective is for pupils to stay green all week. Each child has, in their classroom, a named pocket in a class chart with 4 coloured cards.

The first card is green and is always displayed at the start of each session i.e. at the start of the day and after break (morning and afternoon for KS 1) and lunch. Lunchtime will be a session in its own right. Teachers will be informed by lunchtime staff of any misdemeanour by their class when they collect their form, from the playground. The aim is that children will stay green all day. If a card is changed to Yellow it may be changed back in that session through the pupil's good behaviour. If a yellow card remains at the end of the session it is recorded on the Pastoral Log and parents are contacted. Amber and Red cards cannot be changed. Staff will always refer to the consequence grid.

Rewards

Children who stay on their green card all week will receive praise for example from their peers, class teacher, SLT, Pastoral Link Governor (to be introduced) and at worship. They will receive an 'I stayed Green All Week' sticker/certificate/postcard which they can take home and share with their parents. Class teachers/TA's will record this on the child's Pastoral Log which is kept in a green file in the classroom. Pupils who stay green for a full half term will be allowed a treat on the last day of that half term. These pupils may also be invited to attend termly one off treats e.g. bike rides and other limited place activities. Suggestions for these activities welcomed. Also 'Green Points' will be awarded for good work and helpfulness and these too are recorded on the pupils Pastoral Log. These are awarded as a single point (1) or in extra special occasions as a triple (3).

'Green Points' will replace House Points/Learning Stars etc and will be the only currency of reward to be used. Green Points will be converted to certificates as follows: Bronze = 75 points Silver = 150 points Gold = 200 points Platinum = 250 Head Teachers award = 400, points will collated each half term and will accumulate over the school year.

Verbal warnings:

Children in EYFS and Years 1 and 2 will be given 2/3 verbal warnings before their card is turned.

Children in the rest of the school will receive 1/2 warnings.

The card system

It is expected that this system works in increments e.g. from Green to Yellow to Amber to Red; however, in rare cases it is possible that staff bypass these stages and go directly to a red card. Please refer to the consequence grid for the agreed currency.

Green Card = Good behaviour. Staying green all day = 1 Green point. All week = 5 Green Points. (To Pastoral Log).

Yellow Card = 1st Warning Card = May be referred to in Year 5 and 6 as Level 1 (L1). May be returned back to green in that session for good behaviour. If not then it is recorded on the pupils Pastoral Log. Pupil speaks to teacher or TA at the end of the session. Parents informed at the end of the day.

Amber Card = Final Warning Card – Level 2 (L2). Go to class teacher at break or lunch for minimum of 10+ minutes. Parents informed at the end of the day. Repeated Amber slips (x3 per half term) = parents informed and invited in to school. Recorded in Pastoral Log.

Red Card = Level 3 (L3). Go to Phase Manager at break and/or lunchtime minimum of 20+ minutes – parents informed on the day and invited by letter in to school. 'On report' for a week to Phase Manager for 2 or more red cards in a half term. Possible temporary removal to Buddy class. Repeated 'On report' if needed to DHT or HT. Recorded on pupils Pastoral Log. Copy of letter to file.

It is vital that records are kept and filed in pupils files. The expectation is that all rewards and Amber (L2) and above incidents are recorded. Associated paperwork to be completed by issuing member of staff. Phase Managers to create a rota to help spread the supervision of pupils at lunchtime.